ASSISTANT PROFESSOR OF MECHANICAL ENGINEERING
MECHANICAL SYSTEMS/ROBOTICS

The Department of Mechanical, Industrial and Systems Engineering has an opening at the Assistant Professor level for an outstanding individual with demonstrated expertise and research potential in Dynamics and Control, and is seeking an exceptional person who will be expected to become an international leader in this field. This is an academic year, tenure-track position, beginning Fall 2016. Interested applicants can learn more about the department by visiting the department’s web site (http://mcise.uri.edu).

A PhD in mechanical engineering or closely related field is required at the time of appointment. Candidates should also have a demonstrated track record of scholarly activity in one or more system dynamics/robotics related areas such as: robotic surgery, mobile robots, exoskeletons, autonomous vehicles and drones, complex system dynamics and control, system identification, system health monitoring, diagnosis and prognosis. The successful candidate should have the ability to teach and develop undergraduate and graduate courses in Mechanical Engineering while conducting high-quality research.

Visit the URI jobs website at: http://jobs.uri.edu:80/postings/1026 to apply and view complete details for job posting #SF00199. Please submit four PDF attachments: (1) cover letter, (2) a current CV, which includes full contact information for at least three professional references, (3) research statement (not to exceed two pages), and (4) teaching statement (not to exceed one page).

APPLICATION DEADLINE: Search will remain open until filled. First consideration will be given to applications received by January 15, 2016. Second consideration may be given to applications received by February 15, 2016. Applications received subsequent to the second consideration date (February 15, 2016) may not be given full consideration. Only online applications will be accepted.

The University of Rhode Island is an equal opportunity employer committed to the principles of affirmative action.